

# Two Cell “Punch Through” Humour

Students can have fun with this simple exercise. It is about learning how to joke together to collaborate with a tiny writing exercise. Like [Spineless Wonders](#) this is simple humour that should not take students too long.

Ask students to think of a joke in the same way they did for Spineless Wonders. Now they are to illustrate the joke in two cells.

**\*NB Definition:** Cells are the boxes of a template for cartoons.

## Materials

- Computer, scanner, Internet connection, digital program such as [Picassa or Photoshop](#)
- Drawing paper and drawings implements such as colouring pencils and felt pens
- Source of humour such as [Knock Knock Jokes](#)

This is the same simple question and answer joke format that was used for [Spineless Wonders](#). If you are teaching students simple humour, set them up in pairs so that one asks a question and the other intentionally gives an ‘off the wall’ reply.

## Two Cell Joke - Jigsaw Process

Below there is an example of a Punch Through joke format. What this means is that the structure of the joke has been created by inserting the link of the punch line inside the first cell of the joke so that when activated it will burst out into a jigsaw. Go ahead and try it!

I have made the punch line into a jigsaw just to make the activity more fun but you can keep it simple by simply inserting the link for the second picture into the first.

**NB\* Concept check!** Ask the students why it is called a “[Punch Line](#)?”



### [Click On This Cartoon to See the Punch Line!](#)

Like the students did for [Spineless Wonders they can](#) find a knock-knock joke book and illustrate the cartoons in pairs.

**NB\* Concept check**. Ask the students to explain why this joke is funny. Ask them to explain what the term "Play on Words" means.

Please post examples to [this comment board](#). I would love to see them.

This is an extremely simple way to get the kids up and running with a tiny bit of simple functional coding. You may need to teach them how to insert a link into an image. To create the artwork all they need is a simple sheet of paper and some pencils and colouring pencils. For this to be fun the students don't have to produce slick artwork but if they want to the lesson could be extended to include some digital art.

Sometimes all you need to do is look for the double meaning in words – and-  
viola!

**NB \*** These kinds of jokes can be very beneficial when teachers are eliciting and carrying out what is called a concept check.

**This is enough for now. Later we will talk about such matters as font and speech bubbles.**

All feedback welcome

**Email global.citizens.art@gmail.com with Feedback about Workheets in the subject line.**