

The Story of the Gossip and the Feathers

Read the Article

Purpose: This exercise is a fun way to look not only at the harm gossip can do – but also at the idea that it can sometimes be impossible to stop the spread of gossip once it has started.

Materials:

- You tube Video: [Drawing a Feather](#)
- Story: [Feathers in the Wind](#)
- Cartridge paper
- Drawing tools
- Scissors
- Video and Still Camera

Process:

- Step 1. Read the story [Feathers in the Wind](#) to the students. Have the music from the drawing clip playing softly in the background but don't show
- Step 2. Play the [Drawing a Feather](#) video and have it on loop. Turn down sound whenever you need to speak.
- Step 3. Have the students draw very large feathers on their A4 page. Tell them they will need to cut out the feathers at the end of the lesson. Large clear and crisp; remind them of their templating exercises.
- Step 4. Relax into the lesson.
- Step 5. When students have refined their work. Take the cutouts out into the wind and throw them into the air. Each student can rescue one feather and scan it and upload to Blog.
- Step 6. Tweet the URL of the scanned feathers to Twitter
- Step 7. Don't allow students to find out who "let the feather go."
- Step 8. They can start their tweet " found floating"

The point of the lesson is fairly obvious.

Revisit if some controversy or if gossip is bothering the class.