

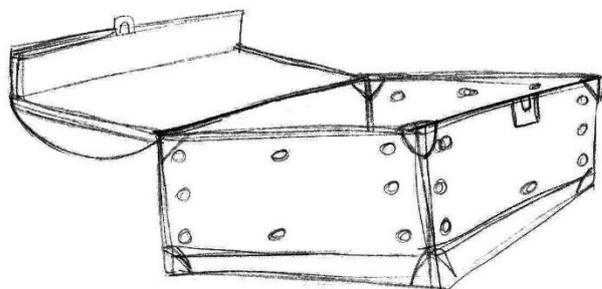
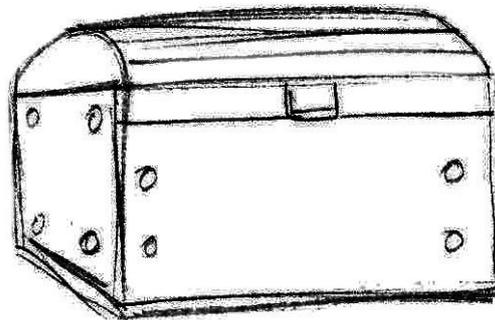
## Tips for Cutting the Workload

Ask a parent to manage the blog and have students Twitter daily this can be refined onto a Blog and into a gallery eg.....

**Twitter daily (all day)** If students begin the habit of Twitting each time they make a discovery – they can create a summary of learning at the end of the week. Fridays can be consolidation days and students may do one final drawing on a Friday afternoon that draws each students work together.

Monday = ***Turning Blocks into Treasure Chest***

1. Block = vanishing points + rendering (Turn into treasure chest)



Tuesday = ***Spheres into String of Pearls***

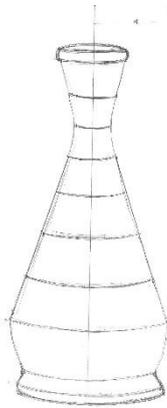
2. Spheres+ on a string + plus receding (what goes back in space gets smaller and darker) + overlapping + shadows + light source (Turn into string of pearls)



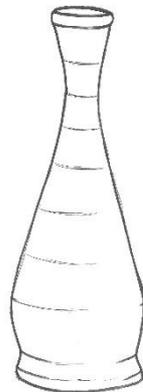
Wednesday = ***Symmetry Design***

3. Symmetry = curves arcs+ pattern + rhythm+ repetition + design (Persian Genie in a Bottle)

measure patterns



line of symmetry



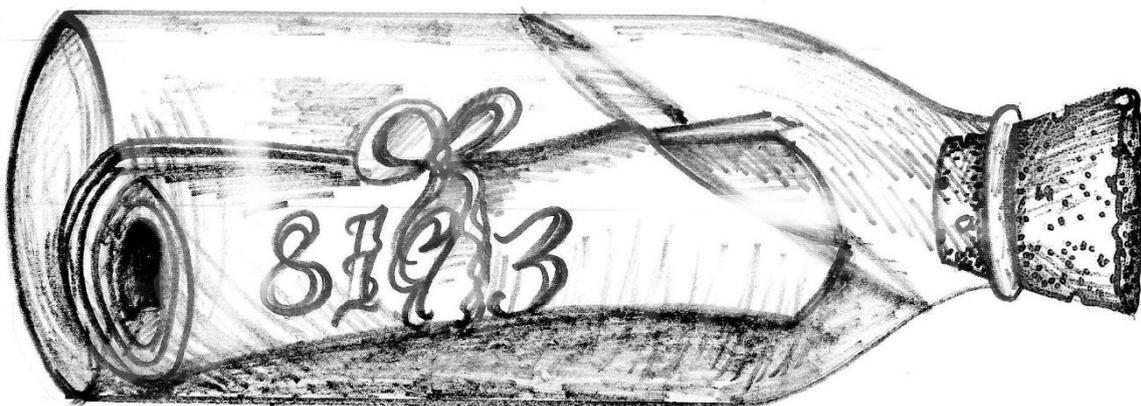
arc as guide



Persian Bottle

Thursday = **Turn Parallel Lines into a Bottle**

4. Cylinder = parallel lines + curled paper + tied string + refraction + consolidation of rendering + shadow (Message in a bottle)



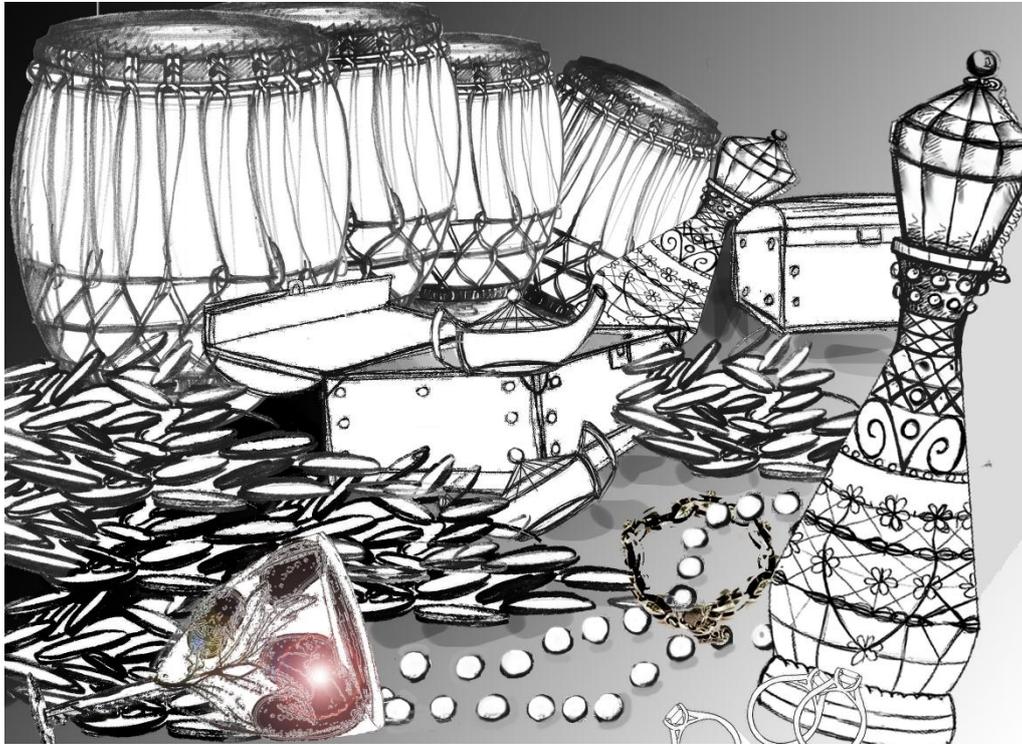
Multi Variant Purpose of Lesson

Treasure Chest in cave scene from Ali Baba and the Forty Thieves however "message in bottle" can double for Robinson Crusoe or students and teacher write another scene for Ali Baba explaining the message in the bottle.

Example = ***Secret Code***

Friday = Finish in class and for homework and Tweet

5. Students can now either draw the finished scene or assemble to parts of this scene in Photoshop



6. Monday monitor upload all example to the Class Blog and a Gallery of treasure chests is created. I suggest that teachers continue the gallery from year to year and over time a treasure chest of resources will be created.